LOUISIANA MILITARY DEPARTMENT

STRATEGIC PLAN FOR

FY 2017-18 THROUGH FY 2021-22

STRATEGIC PLAN
FOR
THE MILITARY DEPARTMENT STATE OF LOUISIANA

FY 2017-18 THROUGH FY 2021-22

I. VISION – Be your Best today and strive to be Better tomorrow.

II. MISSION – Our mission is to Protect and serve the citizens of Louisiana by providing a highly trained, qualified and reliable force to support All-Hazard Responses and "At-Risk" Youth Education Programs

III. VALUES - The values of the Military Department encompasses:

1. **Accountability:** Accept personal responsibility for the organizational mission and work tasks. Meet or exceed all duties and responsibilities.

2. **Diversity:** Foster an environment in which everyone has an equal opportunity to succeed.

3. **Integrity:** Do what is right in all circumstances. Perform legally, honestly, morally and ethically.

4. **Loyalty:** Committed to our organization, state and nation.

5. **Respect:** Respect and value each other. Treat everyone with dignity and professional courtesy.

6. **Selfless Service:** Place the needs of our citizens and organization above one's self.

7. **Trust:** Share a commitment to each other - be honest, open and transparent.

IV. GOALS:

1. Sustain All Hazards Response capability through readiness (training, personnel, equipment, and facilities), total asset visibility and safety.

2. Develop and retain a well-trained, healthy workforce that is recognized and compensated for its performance.

3. Align opportunities and resources to promote efficiencies, productivity and readiness.

4. Provide structured and targeted education opportunities and life skills training for "At-Risk" Youth.

Military Affairs Program

Mission

The Military Affairs Program/ Louisiana National Guard has one mission:

"To Protect and serve the citizens of Louisiana by providing a highly trained, qualified and reliable force to support All-Hazard Responses and "At-Risk" Youth Education Programs"

Program Goal

Louisiana Military Department will support LANG and partner agencies in state and community preparation, response and recovery to All Hazard events.

State Outcome Goal

Hurricane protection and emergency preparedness: I want Louisiana to better prepare for, respond to and recover from the next emergency (hurricanes and all other hazards).

Statutory Authorization - (Title 29:11 La Statutes) Vision 20/20 Link:

OBJECTIVE 3.5 To ensure safe, vibrant and supportive communities for all citizens.

1. **OBJECTIVE -** Sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2018-2022.

STRATEGY 1.1 Through the administration activity, to limit annually administrative expenditures to no more than 12% compared to the total operating expenditures annually.

STRATEGY 1.1.1 Manage, align and leverage all available resources that enable Military Affairs to accomplish mission objectives within budget

STRATEGY 1.1.2 Seek support to prevent budget reductions in the existing Military Affairs Program's operating budget. (DOA, OPB, Fiscal Legislative Office, NGB)

PERFORMANCE INDICATORS

Outcome: Percentage of administrative expenditures compared to total operating expenditures (LAPAS CODE – 23335)

General: Amount of Administrative expenditures

(LAPAS CODE-23336)

General: Total Operating expenditures (LAPAS CODE- 23337)

STRATEGY 1.2 Through the Administration activity, reduce reportable accidents annually using fiscal year 2016-2017 baseline levels.

STRATEGY 1.2.1 Seek solutions that protect, maintain and adhere to workplace standards and ensuring all matters are in compliance with laws, regulations and policy

STRATEGY 1.2.2 Implement corrective action on findings identifies during ORM Pre-Safety Audit

PERFORMANCE INDICATORS

Outcome: Percentage of worker's compensation claims compared to total number employees (LAPAS CODE – 23343)

General: Number of accidents (LAPAS CODE- 25826) New

General: Number of worker compensation claims (LAPAS CODE- 23344)

STRATEGY 1.3 Through the administration activity, train and develop available employees and complete all mandatory training.

STRATEGY 1.3.1 Educate employees on current state benefits and wellness programs

STRATEGY 1.3.2 Ensure mandatory employees complete mandatory and supervisory training

PERFORMANCE INDICATORS

Outcome: Percentage of mandatory training completed annually (LAPAS CODE- 24972)

General: Number of employees (LAPAS CODE- New)

General: Number of employees completing training (LAPAS CODE- New)

STRATEGY 1.4 Through the administration activity, sustain workforce by recognition for longevity and exceptional performance.

STRATEGY 1.4.1 Conduct study of Cadre Group Leader 1 and Force Protection 1 personnel to enhance retention

STRATEGY 1.4.2 Sustain workforce recognition program for longevity and exceptional performance to include rewarding efficiencies and cost savings to the organization.

STRATEGY 1.4.3 Communicate state Strategic Plan to employees and LANG through effective messaging

PERFORMANCE INDICATORS

Outcome: Percentage of eligible employees recognized for awards annually (LAPAS CODE – 24973)

General: Number of Employees (LAPAS CODE-New)

General: Number of employees recognized for an award (LAPAS CODE – 24974)

STRATEGY 1.5 Through the administration activity, maintain 95% inventory accuracy of accountable state assets of current fiscal year.

STRATEGY 1.5.1 Ensure that all non-expendable moveable property is accounted for (i.e. Asset Certification Reports, Property Control Form 1, Hand Receipts, etc.).

STRATEGY 1.5.2 Conduct quarterly sensitive items inventories

PERFORMANCE INDICATORS

Outcome: Percentage of accountable items inventoried with no loss (LAPAS CODE – 25827)

General: Number of accountable items lost (LAPAS CODE – 25828)

General: Number of items assigned (LAPAS CODE – 25829)

General Value of reportable property items loss (LAPAS CODE – 25830)

2. **OBJECTIVE** Through the force protection activity, sustain Force Protection manning requirements to meet needs and ensure safe and efficient installation operations annually.

STRATEGY 2.1 Increase authorized personnel to validated manning requirements

STRATEGY 2.2 Reduce turnover for entry level force protection personnel

STRATEGY 2.3 Increase post certification training opportunities

PERFORMANCE INDICATORS

Output: Number of certified force protection personnel that are duty qualified to meet U.S Department of Homeland Security and Defense guidelines (LAPAS CODE – 25359)

Output: Number of Personnel required to achieve authorized manning (LAPAS CODE-New)

Outcome: Percentage of assigned personnel to authorized personnel (LAPAS CODE – 25358)

3. **OBJECTIVE** Through the installation management activity, provide reliable and ready installations and Readiness Centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

STRATEGY 3.1 Sustain installations and Readiness Centers as Power Projection Platforms and Continuity of Operations (COOP) Sites in support of All-Hazards Response

STRATEGY 3.2 Conduct training exercises in conjunction with LANG IOT fully All-Hazard Response

STRATEGY 3.3 Improve Roseland Regional Staging Area (RSA) and total asset visibility for All-Hazards Response

PERFORMANCE INDICATORS

Outcome:	Percentage of readiness centers that are able to support missions, operations and training (LAPAS CODE – 24977)
General:	Number of personnel receiving training utilizing LANG Infrastructure (LAPAS CODE -25831)
Outcome:	Percentage of support agency request that successfully completed (LAPAS CODE – 23347)
General:	Number of approved requests (LAPAS CODE - 23351)
General:	Number of completed requests (LAPAS CODE 23352)
Output:	Number of readiness centers that are mission capable (LAPAS CODE –25949) New FY17
Outcome:	Percentage of Installations that are mission capable as power projection platforms (LAPAS CODE – 25948 (NEW FY17)

EDUCATION PROGRAM

MISSION

Provide alternative educational opportunities for selected youth through the Youth ChalleNGe and STARBASE Programs.

PROGRAM GOAL:
Provide structured, targeted education opportunities and life skill training for "at-risk" youth.

STATE OUTCOME GOAL:

YOUTH EDUCATION: Increase academic achievement for all students, fewer children dropping out of school and an educated workforce.

STATUTORY AUTHORIZATION – (Title 29:11 LA Revised Statutes) VISION 20/20 LINK:

OBJECTIVE 1.9 To make workforce education and technical training programs widely available at secondary and postsecondary levels.

OBJECTIVE 1.10 To build a workforce with the education and skills necessary to meet the needs of business in a knowledge-based economy through flexible systems and responsive programs.

1. GOAL: Provide structured, targeted education opportunities, life skills training enhance employability of Louisiana "at-risk" youth.

1. **OBJECTIVE** Operate three Youth Challenge Programs Annually

 STRATEGY 1.1 Enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge cadets through classroom instruction, life skills training, HISET preparation and a post residential phase annually by operating three Youth Challenge Programs.

 STRATEGY 1.2 Enroll and graduate Louisiana's "at risk" 16-18 year Old youth in one of the three YCP programs

PERFORMANCE INDICATORS

Outcome:	Percentage of entrants graduating (LAPAS CODE –186)
Input:	Number of Students enrolled (LAPAS CODE – 184)
Output:	Number of Students Graduating (LAPAS CODE –25959) New FY17)
Outcome:	Percentage of students completing the HISET during the 5 ½ month Residential Phase (LAPAS CODE 23360- Revised)
General:	Number of students taking HISET **(LMD only)**
General:	Number of students passing the HISET **(LMD only)**
Outcome:	Number of grade level increased on (TABE) Test of Adult Basic Education total battery average (LAPAS CODE – 23361)
General:	Entrance TABE Battery Score **(LMD only)**
General:	Exit TABE battery score **(LMD only)**
Outcome:	Percentage of students who successfully met the 12 month Post residential phase objectives (LAPAS CODE-23362)
General:	Number of graduates placed (New)

2. OBJECTIVE Operate 3 STARBASE Programs Annually

STRATEGY 2.1 Graduate 1800 “at-risk” fifth grade students through one of the three STARBASE programs annually.

STRATEGY 2.2 Identify “at-risk” elementary schools and enroll their 5th grade students in a STARBASE academy.

STRATEGY 2.3 Stimulate an interest in and knowledge of Science, Technology, Engineering and Math (STEM) among “at-risk” 5th grade students through a minimum of twenty-five hours of innovative classroom instruction.

PERFORMANCE INDICATORS:

Outcome: Percentage of students completing the program (LAPAS CODE – 9633)

Input: Number of students enrolled (LAPAS CODE – 9631)

General: Number of students completing program **(LMD only)**

Outcome: Percentage of completers with 20% improvement on STEM assessment (LAPAS CODE – 9632)

General: Number of students with 20% improvement on STEM assessment test **(LMD only)**

General: Number of at-risk fifth grade students increasing Knowledge (LAPAS Code- New)

Strategies for Development of Human Resource polices that benefit women and families:

1. Conduct an Initial and then periodic surveys of all employees to obtain feedback on policies impacting women and families. Use this information to improve existing policies and implement new policies that will benefit women and families.
2. Encourage supervisors through memorandums and leader meetings to be considerate, compassionate and understanding when employees request leave for family reasons.
3. Encourage supervisors to get to know their employees better and be aware of their family situations.
4. Conduct exit interviews with departing employees to identify any perceived problem areas in policies effecting women and families. Implement changes if needed.
5. Encourage those employees who are members of the Active Guard to participate fully in Family Support Program services and activities.
6. Provide information to all employees on the provisions of and protections of the Federal Family Medical Leave Act (FMLA).
7. Promptly disseminate any and all worthwhile information that would be of benefit to women and children.
8. Continue a zero tolerance policy for any actions by supervisors that would discriminate against women with families. For example a woman with children cannot be rejected for employment because she might be absent more than an applicant without children.
9. Foster an environment that recognizes that difficulties faced by women with families in the workforce and accommodates their needs whenever possible. Support the use of flex time to assist women and families whenever possible.

DEVELOPMENT OF STRATEGIC PLAN
FISCAL YEARS 2017-18 THROUGH 2021-22

Stakeholders:

Customers: The Louisiana National Guard (LANG) is committed to Excellence in all Endeavors and caring for Soldiers, Airmen, Families, Employees, and our Louisiana Citizens.

Military Support to Other Agencies – In addition to its core emergency preparedness mission, the Louisiana National Guard provides expert staff to assist other agencies, such as the Tactical Command Post (TAC) concept at GOHSEP, Emergency Support Function Number 7, Department of Children and Family Services, and Department of Transportation and Development, in maximizing the state's ability to respond to natural disasters and other All Hazard emergency situations.

State Outcome Goal cross-reference:

This strategic plan supports the following State Outcome Goals: #4, Hurricane Protection and Emergency Preparedness, by providing emergency response capabilities focused on the protection of life, property and the environment, and capabilities to execute and sustain safe, and timely recovery from all hazards; Goal #1, Education Reform, by providing essential services to staff and students of the Military Department's Education Programs; Goal #9, Transparent, Accountable, and Effective Government, by continually adapting and transforming for increased accountability and efficiency; and Goal #2, Economic Development, by promoting economic growth and attracting jobs for Louisiana citizens. This plan assists in producing the following results:

- Citizens receive protected communities prepared to respond to emergencies and disasters.

- Citizens receive flexible, experienced, and proven command and control assets in a continual state of readiness to coordinate and direct the preparation for, response to, and recovery from all hazards.

- Citizens receive an efficient force of professionally trained employees and approximately 12,000 Citizen Soldiers and Airmen always ready to prepare for, respond to, and recover from All Hazards events, resulting in the protection of citizens and their property.

- Citizens receive the benefit of federal revenues and matching funds for the Sustainment, Restoration and Modernization of state assets, mechanical repairs, preventative maintenance and minor construction projects, and funding to help defray operation and salary costs.

• Citizens receive the ability to request and support more than 400,000 additional Guardsmen from other states for emergencies through the Emergency Management Assistance Compact.

• Citizens receive safe and secure sites specially designed for economic development to maintain and attract commercial operations, thereby creating and retaining jobs.

- Fifth grade youth are literate and mathematically competent. Students engage in hands on science-based activities and projects, which stimulates their curiosity and builds their problem solving skills, while fostering a desire for further learning from the tree Starbase programs.

- At-risk high school dropouts receive education, work ethic, and life skills training from the three Youth Challenge Programs, which contributes to the state's labor pool.

Explain How This Plan Advances State Outcome Goal:

The LANG is a critical component of the state's emergency response plan. It provides a professional, quick, and resilient force in support of state agencies, local civil authorities and Louisiana citizens. Through Emergency Management Assistance Compacts, LANG can request more than 400,000 guardsmen from other states in support of emergency missions.

The LANG has regularly conducted interagency activities with other state agencies, resulting in a significant impact in assisting these agencies preparation for emergency operations. Examples of such activities are TAC concept at GOHSEP, ESF 7, DCFS and DOTD support. These activities demonstrate not only the agency's flexibility but also highlight the degree of inter-agency cooperation existing with sister organizations.

External Operating Environment

FACTORS - What are the current and projected external factors or issues that may have an impact on the operations of the Military Department over the next five years?

Federal Funding and its Economic Development: The LANG's 2014 Federal Economic Impact was $425,116,800. Figures include federal Army and Air National Guard appropriated funds that consist of pay and allowances, operations & maintenance, MILCON, and education funds. These federal funds provide critical matching dollars to support utility costs, mechanical repairs, preventive maintenance, and minor construction projects.

Reduction in Facility Utilization & Thru Put: The Louisiana Military Department is funding for facility utilization from the Department of Defense. The LMD uses a Department of Defense (DOD) RFMSS Thru-put Report to measure how many entities use Louisiana National Guard installations for mobilization and demobilization activities, training, unit exercises, weapons qualifications, and National Guard unit annual training. Additional uses of our installations are for Youth Challenge programs, government and non-government agencies, and federal and state emergency response training. The implementation and use of the RFMSS Thru-put Report allows installations to accurately schedule and allocate facilities and ranges and avoid conflicts in usage. The LMD receives a percentage of federal funds to assist with the Sustainment, Restoration and Modernization of its installations, readiness centers, maintenance facilities and aviation facilities. Many of the National Guard Cooperative Agreements for federal funding require state matching funds in order to receive and execute. From FY12 to FY16, LMD's state budget has been reduced approximately $5.8M. These reductions and any future reductions adversely affects the ability to support the sustainment of facilities for internal and external utilization.

Multiple requirements to provide Emergency Services due to natural or man-made disasters: The Military Department maintains a 24 hour a day, 7 days a week Joint Operations Center (JOC) located at Camp Beauregard in Pineville, LA that, among its many responsibilities, is the hub for emergency services and training. The JOC integrates and coordinates not only internal Military Department assets and other In and Out of State emergency services such as other National Guard entities, but takes the lead in planning and conducting crucial emergency response exercises such as the yearly Hurricane Exercise (HURREX). Since July 2011, the JOC has received and processed over 1,119 requests for assistance and activated 14,207 Guardsman for All Hazard Events. The JOC also responds to requests for assistance from other states such as helicopter and water bucket support to assist in fire support other All Hazard activities. These requests cover 57 of the 64 parishes and have been requested by local Emergency Operations Centers (EOCs), Law Enforcement Agencies, and local leaders.

Increase Mobilization of Louisiana units: The Louisiana Military Department stands at the forefront in its ability to assist in the mobilization of personnel in support of any world-wide mission and still fully maintain its ability to run day-to-day operations and train and prepare for any emergency support for the state. The Louisiana National Guard stands second among like states in the number of Soldiers and Airmen mobilized. Louisiana has mobilized and deployed over 13,900 Soldiers and Airmen, and currently has over 15 personnel deployed, with an additional 377 (add another 250+ to include Air) alerted for mobilization and deployment. The latest unit to return from deployment was the 1023rd EN CO (156 Pax) in December of 2015. The 256th Infantry Brigade Combat Team, deployed in January 2010, is one of several units along with the 769th Engineer Battalion, the 1083rd and 1086th Transportation Companies, the 2228th Military Police Company and the 1-244th Assault Helicopter Battalion to deploy more than one time.

PROGRAM OPERATION:

Due to the nature of three (3) distinct programs, operations are monitored and reported on a quarterly basis through the LMD Planning, Programming, and Budgeting Process. Program managers and committees quarterly review performance indicators and detail transactions to ensure that no duplication of effort is realized in achieving overall program goals and objectives.

Building Strategies

The Louisiana National Guard (LANG), supported by LMD is called upon to provide emergency disaster response during “all hazards” type disasters. LANG/LMD demonstrates outstanding performance and rapid response for lifesaving, well-being and other support missions in providing safety for the citizens of Louisiana. LMD plays a key role in these major challenges.

The organizations keep current on operations through constant mission analysis which drives shifts in equipment and manpower. Manpower shortages are addressed through a system identified as a Joint Manning Document which allows for the filling of key positions from within the Agency, using internal personnel. When resource and manpower shortages exceed the LANG/LMD capabilities to fill, shortages are requested through an “Emergency Management Acquisition Compact” (EMAC) system which provides for acquiring resources from other states.

Building in Accountability

The Louisiana Military Department uses benchmarking and efficiency measurements to aid in its strategic planning and to determine the effectiveness of its activities. As part of our strategic planning process, we regularly employ these measures and they are consistently refined as part of our self-evaluation process which is conducted on a quarterly basis. In order to validate the size of LMD Force assessments are conducted in accordance with state/federal directives.

The LMD Internal Auditor conducted 31 internal audits in State Fiscal Year 2015 (1Jul15 – 30 Jun16). The internal auditor focused on accountability, compliance, effectiveness, efficiency, and avoiding fraud, waste, or abuse. He also participated in the Louisiana National Guard Army Communities of Excellence program which is a national competition highlighting organizational effectiveness. The Internal Auditor emphasized continuous process review and improvement. The LMD has implemented several recommendations from internal audits that were made for continuous improvements, effectiveness, and efficiency. The internal audit reports are provided to the LMD Director. He utilizes the audits to insure that employees of the LMD were complying with established policies from the State and the LMD Policies and Procedures Manual (PPM) which is edited and distributed annually by the Internal Auditor.

A Program Budget Advisory Council has been established and is responsible for updating the Director and Deputy Director on each of the budgetary programs to include the operating and capital outlay budgetary/fiscal status, funding issues and recommendations to the senior leadership.

The agency clearly demonstrates that it is performance and result-oriented in providing the highest level of service for Emergency Preparedness and Homeland Security.

	STEP 1	STEP 2	STEP 3	STEP 4
Process Step	ORG ANALYSIS	DEVELOP GUIDANCE	DEPLOY GUIDANCE	MONITOR AND EVALUATE
Key Participants	J5 ACOE SPWG SESC	J5 SPWG SESC	J3 SESC	DJS STAFF DRUs
Key Meetings & Products	ACOE SUBMISSION	OAP	LEADERSHIP CONF	QUARTERLY CMDs
	SWOT ANALYSIS	JSP	XX-000 OPORD	MONTHLY DJS STAFF MTGs
		GOALS CONF		WEEKLY CUB

Figure 2.1-2 Key SPP Steps

Data preservation and maintenance is integrated through a comprehensive federal backbone system to preserve data at key locations throughout the state and a series of internal hard drives which separates and isolates information.

Explanation of how duplication of effort will be avoided

As part of the Military Department's continuing refinement of its Strategic Goals and Objectives, this agency reviews, on a quarterly basis, all activities conducted by the Department, with the goal of streamlining performance and reducing any non-critical activities. On a monthly basis, a Consolidated Meeting Day (CMD) occurs with Installation Commanders and Section Heads reporting on key events, on-going activities, major projects, mission updates, operational issues, etc. At the present time, the Department does not feel that there are any activities, functions or regulations being performed or implemented which do not contribute to the core goals of the agency.

When the Louisiana National Guard submits its annual Army Communities of Excellence application, there is a necessary complete and comprehensive self-examination, based upon Malcolm Baldridge Quality Award criteria. This self-examination compels the Department to examine, from several angles, the exact nature of the Department's mission, and this evaluation not only identifies what missions are performed by the Department, but how well the Department accomplishes that performance. Benchmarking against National Guard organizations in other states is a regular and recurring component of the annual evaluation process. The following charts outline the Department's self-evaluation and strategic planning process:

2.0 STRATEGIC PLANNING

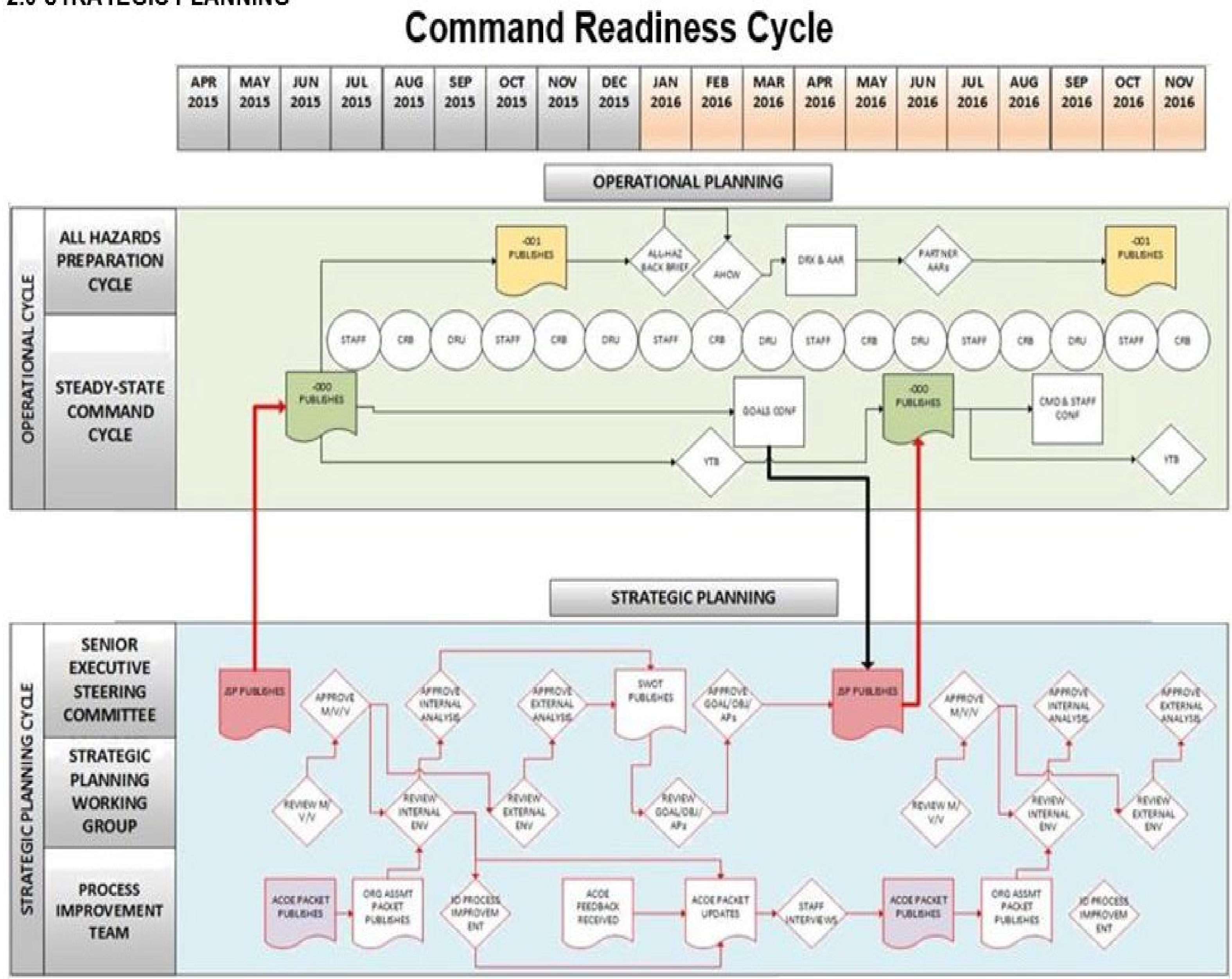

Figure 2.1-1 Command Readiness Cycle

In the future, if and when matters are identified which constitute an activity, function, or regulation not consistent with the Department's core values and goals, appropriate remedial action will be initiated immediately. Such action could be in the form of rewritten regulations, or statutory remediation by legislative act.

Fiscal Impact of Plan

The funding level for Administrative Support Activity and Installation Management Activity should be maintained at a level commensurate to the level needed to fund the statutory services required to accomplish the mission of preparing for, responding to, and recovering from State All Hazard emergencies. Reducing the funding level would tremendously hinder the State's capabilities to support the citizens of Louisiana.

The funding level for Force Protection Activity provides a strong fast security force that protects LANG installations, citizens and property that meets homeland security requirements. Reducing funding would reduce the amount of personnel and assets available for missions and therefore, increase vulnerability of the States critical assets to protect the citizens of Louisiana.

PERFORMANCE INDICATOR DOCUMENTATION SHEET

MILITARY AFFAIRS PROGRAM

Objective I:
PERFORMANCE INDICATORS:

Outcome:	Percentage of Administrative Expenditures compared to Total Operating Expenditures
General:	Amount of Administrative Expenditures
General:	Total Operating Expenditures
Outcome:	Percentage reduction of Workers Compensation claims compared to total number employees
General:	Number of accidents
General:	Number of Workers Compensation claims
Outcome:	Percentage of mandatory training completed annually
General:	Number of employees.
General:	Number of employees completing training
Outcome:	Percentage of eligible employees recognized for awards annually.
General:	Number of eligible employees.
General:	Number of eligible employees recognized for an award
Outcome:	Percentage of accountable items inventoried with no losses.
General:	Number of accountable items lost
General:	Number of accountable items assigned.
General:	Value of reportable property items lost

Objective 2:
PERFORMANCE INDICATORS:

Output:	Number of certified force protection personnel that are duty qualified to meet U.S. Department of Homeland Security and Department of Defense guidelines
Output:	Number of personnel required to achieve authorized manning
Outcome:	Percentage of assigned personnel to authorized personnel

Objective 3:
PERFORMANCE INDICATORS:

1-Outcome:	Percentage of readiness centers that are able to support missions, operations and training.
2-Output:	Number of readiness centers that are mission capable
3-Outcome	Percentage of installation that are mission capable as Power Projection Platforms.
4-General:	Number of personnel receiving training utilizing LANG infrastructure
5-Outcome:	Percentage of supported agency requests that are successfully completed
6-General:	Number of approved requests
7General:	Number of completed requests

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (23335): Percentage of Administrative Expenditures compared to Total Operating Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, KEY**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of how efficient the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Operating Report reported on a quarterly basis on state fiscal year system.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H
Administrative Cost divided by the Total Operating Cost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one c
Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias?
No

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (23336): Amount of Administrative Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output**, **General**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of efficiency the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of efficiencies in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Operating Report; annually on state fiscal year.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Administrative Expenditures

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (23337): Total Operating Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of efficiency the agency manages costs.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of efficiencies in operating budget.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Operating Report; annually on a state fiscal year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Total Operating expenditures.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
n/a
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, and recognize employee excellence and inventory accuracy of accountable state assets on an annual basis.

Indicator LaPAS PI Code (23343): Percentage of Workers Compensation claims compared to total number employees

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of the potential risks associated with the LMD mission and opportunities to mitigate that risk. Management of claims provides the opportunity to reduce ORM premiums.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management risk areas to mitigate and target for improvement.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Human Resources and Risk Management Section; on a quarterly basis during a State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of claims reported divided by number of employees authorized/divided
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (New): Number of accidents

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of the potential risks associated with the LMD mission and opportunities to mitigate that risk. Management of claims provides the opportunity to reduced ORM premiums.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management risk areas to mitigate and target for improvement.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Human Resources and Risk Management section; on a quarterly basis during a State fiscal year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of accidents reported.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (23344): Number of Workers Compensation claims

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, Supporting**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of the potential risks associated with the LMD mission and opportunities to mitigate that risk. Management of claims provides the opportunity to reduced ORM premiums.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management risk areas to mitigate and target for improvement.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Human Resources and Risk Management section; on a quarterly basis during a State fiscal year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of claims reported.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (**24972):** Percentage of mandatory training completed annually

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**

2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of the training level and training requirements of employees.

3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the ability to manage training time to meet training requirements.

4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.

5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.

6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Louisiana Employee Online (LEO) Training Records and Human Resource section; quarterly on a State Fiscal Year.

7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of employees completing training divided by the total number of employees.

8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.

9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No

10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (**New):** Number of employees

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of the training level and training requirements of employees.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the ability to manage training time to meet training requirements.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Louisiana Employee Online (LEO) Training Records and Human Resource section; quarterly on a State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of employees completing training divided by the total number of employees.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (**New):** Number of employees completing training

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of the training level and training requirements of employees.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the ability to manage training time to meet training requirements.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Louisiana Employee Online (LEO) Training Records and Human Resource section; quarterly on a State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of employees completing training divided by the total number of employees.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, Sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS Pl Code (24973): Percentage of employees who are recognized for awards annually

1. **Type and Level:** What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?) **Measure is indicative of the quality of employees the agency will retain.**
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance- based budgeting purposes?
For internal management purposes to determine trends and morale across the force.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
LMD Human Resources and Risk Management on a quarterly basis in State Fiscal Years.
7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) **Number of LMD Employees receiving awards divided by the total number of LMD employees.**

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish?
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias?
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (New): Number of eligible employees

1. **Type and Level:** What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Measure of how many eligible employees are part of the organization.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance- based budgeting purposes?
For internal management purposes to determine trends and morale across the force.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
LMD Human Resources and Risk Management report on a quarterly basis during Fiscal Year.
7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.)
Number of LMD Employees receiving awards divided by the total number of LMD employees.
8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish?
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias?
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (New): Number of eligible employees recognized for an award

1. **Type and Level:** What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Measure is indicative of the quality of employees the agency will retain.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance- based budgeting purposes?
For internal management purposes to determine trends and morale across the force.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
LMD Human Resources and Risk Management, reporting on a quarterly basis during State Fiscal year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.)
Number of LMD Employees receiving awards divided by the total number of LMD employees.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish?
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias?
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4710, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (25827): Percentage of accountable items inventoried with no losses**.**

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of accountable assets and a means to reduce losses.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of efficiency in asset management.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Logistics Section, Property Book inventory records; reporting on a quarterly basis during the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of accountable items assigned minus number of item accountable items lost divided by number assigned items.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, P/C. BG (Ret) Owen Monconduit. 318-641-5396, owen.w.monconduit.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (25828): Number of accountable items lost**.**

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of what assets require intensive management in the future.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of property accountability and future impact on operating budget.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured and actions needed to reduce losses.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Logistics Section, Property Book inventory records; reporting on a quarterly basis during the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of reportable items not accounted for during annual Property Book inventory.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. **No**
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, P/C. BG (Ret) Owen Monconduit. 318-641-5396, owen.w.monconduit.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (25829): Number of accountable items assigned**.**

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management visibility of what agency assets must be accounted for.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of number of accountable items assigned.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported? **No.**
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Logistics Section, Property Book inventory records; reporting on a quarterly basis during the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not? **Number of reportable items listed on Property Book.**
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, P/C. BG (Ret) Owen Monconduit. 318-641-5396,
owen.w.monconduit.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Administration
Objective: Through the Administration activity, sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2017-2021.

Indicator LaPAS PI Code (25830): Value of reportable property items lost

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Provides management the value of accountable asset losses.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Provides management the visibility of the value of reportable property losses.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Logistics Section, Property Book inventory records; reporting on a quarterly basis during the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Value of Equipment lost
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, P/C. BG (Ret) Owen Monconduit, 318-641-5396,
owen.w.monconduit.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Force Protection
Objective: Through the Force Protection activity, to sustain Force Protection manning requirements to meet needs and ensure safe and efficient installation operations annually.

Indicator LaPAS PI Code (25359): Number of certified force protection personnel that are duty qualified to meet U.S. Department of Homeland Security and Department of Defense guidelines

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**

2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency is required to ensure force protection personnel meet annual certification requirements.

3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have continuous visibility of certification to ensure personnel remain qualified.

4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.

5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.

6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Provost Marshalls Office tracking system; reported on quarterly basis during State Fiscal Year.

7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of certified force protection personnel/divided by number of force protection personnel.

8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.

9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No

10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Force Protection
Objective: Through the Force Protection activity, to achieve Force Protection manning requirements to meet needs and ensure safe and efficient installation operations annually.

Indicator LaPAS PI Code (New): Number of personnel required to achieve authorized manning (revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of strength level in order to safeguard tenants and property.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have annual assessment of authorized manning.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Provost Marshall's Office/ Human resources systems, reporting on a quarterly basis during the State's Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Critical number of personnel authorized by National Guard Bureau.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Force Protection
Objective: Through the Force Protection activity, to achieve Force Protection manning requirements to meet needs and ensure safe and efficient installation operations annually.

Indicator LaPAS PI Code (25358): Percentage of assigned personnel to authorized personnel

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency is required to increase manning based on threat levels to safe guard tenants and property at LANG facilities.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have a continuous assessment of force protection personnel target authorization.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Provost Marshall's Office/ Human resources systems, reporting on a quarterly basis during the State's Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of assigned personnel divided by the number of authorized personnel.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response June 30, 2022.

Indicator LaPAS PI Code (24977): Percentage of Readiness Centers that are able to support missions operations, and training

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of mission capable Readiness Centers for of emergency response planning and execution.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility which Readiness Centers should be improved on or provided more resources.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Infrastructure Status Report database on a quarterly basis in State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Installation Status Report
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Program: Military Affairs
Activity**:** Installation
Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (NEW): Number of readiness centers that are mission capable

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of mission capable readiness centers for emergency response planning and execution.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility of which readiness centers should be improved on or provided more resources.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Infrastructure Status Report database on a quarterly basis in State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Installation Status Report
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (NEW): Percentage of installations that are mission capable as Power Projection Platforms.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of mission capable Installations for emergency response planning and execution.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility of which Installations should be improved on or provided more resources.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Infrastructure Status Report database reported on quarterly basis during a State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Installation Status Report
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil
Program: Military Affairs

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (**25831):** Number of personnel receiving training utilizing LANG infrastructure.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of training facility demand throughout LANG.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility of which training facility assets should be improved or more resources dedicated to improve readiness.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
LANG Facility usage report and database reported on quarterly basis during State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of personnel receiving training based on facility usage report.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (23347): Percentage of supported agency requests that are successfully completed

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of emergency response requests successfully completed.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility on what requests are successfully completed and where improvements are needed.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Joint Operations Center database reported on quarterly basis during State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Numbers of approved missions successfully completed/ number of approved missions.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (23351): Number of approved requests.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of emergency response planning and execution.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility on approved requests.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Joint Operations Center database reported on quarterly basis during State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of approved requests.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs
Activity: Installation Management
Objective: Through the Installation Management activity, provide reliable and ready installations, and readiness centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of All-Hazards response annually.

Indicator LaPAS PI Code (23352): Number of completed requests.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Agency will have visibility of effectiveness of emergency response planning, execution and sustainment.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Agency will have visibility of which facility assets should be improved on or provide more resources to support emergency operations.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No.
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Joint Operations Center database reported on quarterly basis during State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of completed approved emergency All Hazard mission requests.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
LMD Deputy Director, COL (Ret) Herbert Fritts, 225-319-4757, herbert.p.fritts.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

EDUCATION PROGRAM

Objective 1:
PERFORMANCE INDICATORS:

Outcome:	Percentage of entrants graduating
Input:	Number of Students enrolled
Output:	Number of Students graduating
Outcome:	Percentage of students completing the HISET during the 5 ½ month Residential Phase
Outcome:	Number of grade levels increased on the Test of Adult Basic Education (TABE) total battery average
Outcome:	Percentage of students who successfully met the 12 month Post Residential phase objectives.
General:	Number of graduates placed

Objective 2:
PERFORMANCE INDICATORS:

Outcome:	Percentage of students completing program
Input:	Number of students enrolled
Outcome:	Percentage of completers with 20% improvement on STEM assessment test
General:	Number of at-risk fifth grade students increasing knowledge

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skills training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

**Indicator LaPAS PI Code (186): ** Percentage of entrants graduating

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No, National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of graduates divided by total entrant graduates.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated It can be broken down by region
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skills training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (184): Number of students enrolled

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, Supporting**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of entrants.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated it can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skills training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (23360): Percentage of Students completing the HISET during the 5 ½ month Residential Phase. (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Total number of Students passing HISET divided by total number of Students taking HISET.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skills training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (23361): Number of grade level increased on Test of Adult Basic Education (TABE) total battery average. (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Supporting**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Subtract entrance TABE battery score from Exit TABE battery score
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated it can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skill training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (23362): Percentage of students who successfully met the 12 month Post Residential phase objectives.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of graduates completing Post Residential placement objectives in a 12 month period.
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated it can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skill training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (New): Number of Graduates

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Total number of Students graduating
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Youth Challenge Program
Objective: Through the Youth Challenge Program Activity enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students through classroom instruction, life skills training, HISET preparation and a post residential phase through 30 June 2022 by operating three YCP programs.

Indicator LaPAS PI Code (New): Number of graduates placed

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success of post residential placement.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Total number of Students placed
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Starbase Program
Objective: Through the Starbase Activity Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each Starbase Program through 30 June 2022

Indicator LaPAS PI Code (**9633**)**:** Percentage of students completing the program

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Supporting**

2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.

3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.

4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.

5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit

6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.

7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of completers divided by total number enrolled.

8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated it can be broken down by region.

9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No

10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Starbase Program
Objective: Through the Starbase Activity increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each Starbase Program through 30 June 2022.

Indicator LaPAS PI Code (9631): Number of students enrolled

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Input, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is currently being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No; National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of students enrolled
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Starbase Program
Objective: Through the Starbase Activity Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each Starbase Program through 30 June 2022.

Indicator LaPAS PI Code (9632): Percentage of completers with 20% improvement on knowledge assessment

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Efficiency, Key**
2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.
3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is current being used by other states.
4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.
5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No, National Guard Bureau Annual Audit
6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.
7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of students with 20% improvement on knowledge assessment test divided by number of students completing program. (Pre Test vs Post Test)
8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.
9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No
10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil

PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education
Activity: Starbase Program
Objective: Through the Starbase Activity Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each Starbase Program through 30 June 2022.

Indicator LaPAS PI Code (New): Number of at-risk fifth grade students increasing knowledge

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Output, General**

2. **Rationale:** What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)
Indicator will enhance management's ability to evaluate success.

3. **Use:** How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?
Data obtained from indicator is current being used by other states.

4. **Clarity:** Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.
Yes, clearly identifies what is being measured.

5. **Validity, Reliability and Accuracy:** Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?
No, National Guard Bureau Annual Audit

6. **Data Source, Collection and Reporting:** What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)
Internal database used by Program Manager on a quarterly basis through the State Fiscal Year.

7. **Calculation Methodology:** How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?
Number of students that had increased post-test scores subtracted by pre-test scores.

8. **Scope:** Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)
Aggregated can be broken down by region.

9. **Caveats:** Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.
No

10. **Responsible Person:** Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).
Director of Education Programs, Michael Borrel, 318-641-5807, michael.j.borrel.nfg@mail.mil