

Louisiana Military Department

LOUISIANA MILITARY DEPARTMENT



STRATEGIC PLAN FY 2023-2024 through FY 2027-2028

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THE ADJUTANT GENERAL

30 June 2022

Louisiana Military Department

Table of Contents

Mission, Vision, and Values.....	2
Goals.....	3
Program Operations.....	3
Military Affairs Program.....	5
Education Program.....	10
Performance Indicator Documentation Sheets.....	14

Louisiana Military Department

STRATEGIC PLAN FOR THE LOUISIANA MILITARY DEPARTMENT FY 2023-2024 THROUGH FY 2027-2028

- I. **MISSION** – Our mission is to Protect and Serve the citizens of Louisiana by providing a highly trained, qualified and reliable force to support Emergency Responses and “At-Risk” Youth Education Programs.
- II. **VISION** – To be the State’s premier agency, providing the pinnacle of support to the citizens of Louisiana and our fellow state agencies.
- III. **MOTTO** – Protect What Matters
- IV. **VALUES** – The values of the Military Department encompasses:
 1. **Accountability:** Accept personal responsibility for the organizational mission and work tasks. Meet or exceed all duties and responsibilities.
 2. **Diversity:** Foster an environment in which everyone has an equal opportunity to succeed.
 3. **Integrity:** Do what is right in all circumstances. Perform legally, honestly, morally, and ethically.
 4. **Loyalty:** Committed to our organization, state, and nation.
 5. **Respect:** Respect and value each other. Treat everyone with dignity, and professional courtesy.
 6. **Selfless Service:** Place the needs of our citizens and organization above one’s self.
 7. **Trust:** Share a commitment to each other - be honest, open, and transparent.

Louisiana Military Department

V. GOALS:

1. Sustain Emergency Response capability
2. Develop and retain a well-trained, resilient workforce
3. Promote efficiencies, productivity, and readiness
4. Provide education opportunities and life skills training for “At-Risk” Youth

VI. PROGRAM OPERATION:

- Due to the nature of our two (2) distinct programs, operations are monitored and reported on a quarterly basis through the LMD Planning, Programming, and Budgeting Process. Program managers and committees quarterly review performance indicators and detail transactions to ensure that no duplication of effort is realized in achieving overall program goals and objectives.
- Continue the elimination of duplication of error through the monitoring and evaluation processes accomplished through an internal audit activity.
- Maintain Agency records following instructions provided by the Records Retention Program maintained by LMD Fiscal in compliance with State Directives.
- In accordance with Act 1078, the Louisiana Military Department upholds Human Resources policies that provide assistance and support to women and families. In addition to compliance with state and federal rules and regulations, the agency maintains the following strategies:
 - Conduct periodic surveys of employees to obtain feedback on Human Resources policies and conduct exit interviews with departing employees. Use survey and interview results to improve policies or implement new policies that benefit women, single parents, and families.
 - Create a climate that encourages supervisors to be considerate, compassionate, and understanding when employees request leave for family reasons. Encourage supervisors to get to know their employees to be aware of family situations.

Louisiana Military Department

- Foster an environment that recognizes the difficulty faced by single parents in the workforce and utilize flextime to accommodate needs whenever possible.
- Provide information to employees on the provisions and protections of the Federal Family Medical Leave Act (FMLA) and the Family First Coronavirus Response Act (FFCRA).
- Continue a zero tolerance policy for any actions by supervisors that would discriminate against an employee due to race, color, national origin, gender, age and/or disability.
- Provide information agency wide that would be of benefit to employees or their families.
- Encourage employees who are active members of the Louisiana Army National Guard and Louisiana Air National Guard to utilize resources and services available through the Family Readiness Program.

Louisiana Military Department

Military Affairs Program

Mission

To Protect and Serve the citizens of Louisiana by providing a highly trained, qualified, and reliable force to support Emergency Responses.

Program Goal

Louisiana Military Department will support LANG and partner agencies in state and community preparation, response, and recovery to Emergency Responses.

State Outcome Goal

The Louisiana Military Affairs program enables LANG and other state agencies to be better prepared for, capable to respond to, and recover from the next emergency.

- 1. Objective** - Sustain the workforce by reducing administrative expenditures, reducing reportable accidents, accomplish mandatory training, recognize employee excellence and inventory accuracy of accountable state assets from 2023-2028.

Strategy 1.1 Through the administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2023-2028.

ACTION PLANS

- 1.1.1** Manage, align and leverage all available resources that enable Military Affairs to accomplish mission objectives within budget.
- 1.1.2** Seek support to prevent budget reductions in the existing Military Affairs Program's operating budget. (DOA, OPB, Fiscal Legislative Office, NGB).

Louisiana Military Department

Performance Indicators

- Outcome:** Percentage of administrative expenditures compared to total operating expenditures (LAPAS CODE – 23335)
- General:** Amount of Administrative expenditures (LAPAS CODE-23336)
- General:** Total Operation expenditures (LAPAS CODE- 23337)

Strategy 1.2 Through the Administration activity, reduce reportable accidents annually comparing against a five-year average baseline level.

ACTION PLANS

- 1.2.1** Seek solutions that protect, maintain and adhere to workplace standards and ensuring all matters are in compliance with laws, regulations and policy.
- 1.2.2** Implement corrective action on findings identifies during ORM Pre-Safety Audit.

Performance Indicators

- Outcome:** Percentage of worker's compensation claims compared to total number of employees (LAPAS CODE – 23343)
- General:** Number of accidents (LAPAS CODE- 25826)
- Supporting:** Number of worker compensation claims (LAPAS CODE- 23344)

Strategy 1.3 Through the administration activity, train and develop available employees and complete all mandatory training.

ACTION PLANS

- 1.3.1** Educate employees on current state benefits and wellness programs.
- 1.3.2** Ensure state employees complete mandatory and supervisory Training as prescribed.

Louisiana Military Department

Performance Indicators

- Outcome:** Percentage of eligible employees completing mandatory training annually (LAPAS CODE- 24972)
- General:** Number of eligible employees (LMD Use only)
- General:** Number of eligible employees completing training (LMD Use only)

Strategy 1.4 Through the administration activity, sustain workforce by recognition for longevity and exceptional performance.

ACTION PLANS

- 1.4.1** Annually conduct a board to recognize exceptional performance.
- 1.4.2** Sustain workforce recognition program for longevity and exceptional performance to include rewarding efficiencies and cost savings to the organization.
- 1.4.3** Communicate State Strategic Plan to employees and LANG through effective messaging.

Performance Indicators

- Outcome:** Percentage of eligible employees recognized for awards annually (LAPAS CODE – 24973)
- General:** Number of Employees (LMD Use only)
- General:** Number of employees recognized for an award (LAPAS CODE – 24974)

Strategy 1.5 Through the administration activity, maintain 98% inventory accuracy of accountable state assets of current fiscal year.

ACTION PLANS

- 1.5.1** Ensure that all non-expendable moveable property is accounted for (i.e. Asset Certification Reports, Property Control Form 1, Hand Receipts, etc.).
- 1.5.2** Conduct quarterly sensitive items inventories.

Louisiana Military Department

Performance Indicators

- Outcome:** Percentage of accountable items inventoried with no loss (LAPAS CODE – 26253)
- General:** Number of accountable items lost (LAPAS CODE – 25828)
- General:** Number of accountable items assigned (LAPAS CODE – 25829)
- General:** Value of reportable property items lost (LAPAS CODE – 25830)

- 2. Objective 1** - Through the Force Protection activity, achieve Force Protection manning requirements to meet needs and ensure safe and efficient installation operations annually.

Strategy 2.1 Maintain authorized personnel to validated manning requirements.

ACTION PLANS

- 2.1.1** Ensure Force Protection personnel complete annual weapon certification.
- 2.1.2** Increase post certification training opportunities.

Performance Indicators

- Output:** Number of certified Force Protection personnel that are duty qualified to meet U.S. Department of Homeland Security and Defense guidelines (LAPAS CODE – 25359)
- Output:** Number of Personnel required to achieve authorized manning (LMD Use Only)
- Outcome:** Percentage of assigned personnel to authorized personnel (LAPAS CODE – 25358)

- 3. Objective** - Through the Installation Management Activity, provide reliable and ready Installations and Readiness Centers capable of supporting Power Projection Platforms and Continuity of Operations (COOP) activities in support of Emergency Responses annually.

Strategy 3.1 Sustain Installations and Readiness Centers as Power Projection Platforms and Continuity of Operations (COOP) Sites in support of All-Hazards Response.

Louisiana Military Department

ACTION PLANS

- 3.1.1** Conduct training exercises in conjunction with LANG in order to fully integrate during Emergency Response.
- 3.1.2** Maintain the Roseland Regional Staging Area (RSA) and total asset visibility for Emergency Response.
- 3.1.3** Maintain a viable Installation Status Reporting (ISR) system that provides a mission readiness capabilities status to support mission requirements.
- 3.1.4** Monitor the Readiness Center Status Reporting system that provides a mission readiness capability status.

Performance Indicators

Outcome: Percentage of readiness centers that are able to support missions, operations and training (LAPAS CODE – 24977)

General: Number of personnel receiving training utilizing LANG Infrastructure (LAPAS Code-25831)

Outcome: Percentage of Support Agency requests successfully completed (LAPAS CODE – 23347)

General: Number of approved requests (LAPAS Code 23351)

General: Number of completed requests (LAPAS Code 23352)

Output: Number of readiness centers that are mission capable (LAPAS CODE – 25949)

Outcome: Percentage of Installations that are mission capable as power projection platforms (LAPAS CODE – 25948)

Louisiana Military Department

EDUCATION PROGRAM

MISSION

Provide alternative educational opportunities for selected youth through the Youth Challenge, Job Challenge, and STARBASE Programs.

Program Goal

Provide structured, targeted education opportunities and life skill training for “at-risk” youth.

State Outcome Goal

Increase academic achievement for all students, fewer children dropping out of school and an educated workforce.

1. **Objective** - Enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge Program (YCP) students through classroom instruction, life skills training, HISET preparation and a post residential phase.

Strategy 1.1 Operate three Youth Challenge Programs Annually.

ACTION PLAN

1.1.1 Enroll and graduate 1200 Louisiana’s “at risk” 16-18 year old youth into one of the three YCP programs.

1.1.2 Implement studies for HISET preparation.

Performance Indicators

Outcome: Percentage of Students graduating (LAPAS CODE–186)

Input: Number of Students enrolled (LAPAS CODE–184)

Output: Number of Students Graduating
(LMD Use Only)

Outcome: Percentage of qualified students that pass the HISET exam during the 5.5 month Residential Phase. (LAPAS CODE – 23360)

General: Number of students taking HISET (LMD Use Only)

Louisiana Military Department

- General:** Number of students passing the HISET that qualified to take the HISET by passing Pre-HISET (LMD Use Only)
- Outcome:** Number of grade level increased on (TABE) Test of Adult Basic Education total battery average (LAPAS CODE – 23361)
- General:** Entrance TABE Battery Score (LMD Use Only)
- General:** Exit TABE battery score (LMD Use Only)
- Outcome:** Percentage of students who successfully met the 12 month Post residential phase objectives (LAPAS CODE-23362)
- Supporting:** Number of YCP Cadets graduating (LAPAS CODE-25950)
- General:** Number of graduates placed into school or working full-time during the 12 months post residential phase (LAPAS CODE-26302)

Louisiana Military Department

- 2. Objective** - Through the STARBASE activity, increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE program annually.

Strategy 2.1 Operate three STARBASE Programs annually.

ACTION PLANS

- 2.1.1** Identify “at-risk” elementary schools and enroll their 5th grade students in a STARBASE academy.
- 2.1.2** Stimulate an interest in and knowledge of Science, Technology, Engineering and Math (STEM) among “at-risk” 5th grade students through a minimum of twenty-five hours of innovative classroom instruction.
- 2.1.3** Number of elementary school classes participating in 4 or 5 day STARBASE Academy programs.
- 2.1.4** Graduate 2240 “at-risk” fifth grade students through one of the three STARBASE programs annually

Performance Indicators:

Outcome: Percentage of students completing the program (LAPAS CODE – 9633)

Input: Number of students enrolled (LAPAS CODE – 9631)

General: Number of students completing program (LMD Use Only)

Outcome: Percentage of students with 20% improvement on STEM assessment (Graduates) (LAPAS CODE – 9632)

Supporting: Number of at-risk academies participating in Science, Technology, Engineering and Math (STEM) (LAPAS CODE-26310)

General: Number of students with 20% improvement on STEM assessment test (LMD Use Only)

General: Number of at-risk fifth grade students increasing knowledge by 20% (LAPAS Code- 26303)

Louisiana Military Department

- 3. Objective** - Enhance employability of Louisiana Youth Challenge Program graduates who attend the Job Challenge Program through classroom instruction, Job Skills Training, HiSET preparation, and a job placement post residential phase.

Strategy 3.1 Operate Job Challenge Program annually.

ACTION PLANS

- 3.1.1** Graduate 125 trainees selected from the three Youth Challenge Programs graduating classes annually.

Performance Indicators

Outcome #1: Percentage of trainees graduating.
(LAPAS CODE – 26358)

Input: Number of trainees enrolled (LAPAS CODE – 26357)

Output: Number of trainees graduating (LAPAS CODE – 26413)

Outcome #2: Percentage of Job Challenge Program trainees in need of HiSET that complete the HiSET during the 5.5-month resident phase (LAPAS CODE – 26359)

General: Number of trainees taking HiSET (LMD Use Only)

General: Number of trainees that have passed the Pre-HiSET that pass the HiSET. (LMD Use Only)

Outcome #3: Percentage of trainees who successfully met the Post Residential phase objectives (Job Placement) (LAPAS CODE – 26361)

Key: Percentage of trainees graduating with a job skill certification (LAPAS CODE-26362)

General: Number of graduates (LMD Use Only)

General: Number of graduates placed (LAPAS CODE - 26414)

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (23335): Percentage of Administrative Expenditures compared to Total Operating Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, KEY

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of how efficient the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Operating Report.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National H

Administrative Cost divided by the Total Operating Cost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one c

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias?

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director. COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (23336): Amount of Administrative Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of efficiency the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

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Operating Report.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Administrative Cost divided by the Total Operating Cost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

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N/A

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Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (23337): Total Operating Expenditures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **General**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of efficiency the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Operating Report.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Administrative Cost divided by the Total Operating Cost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

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Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (25826): Number of Accidents

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? Is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of efficiency the agency manages costs.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Operating Report.

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Administrative Cost divided by the Total Operating Cost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

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Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (centage of Workers Compensation claims compared to number of employees)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Risk Management Office and time/attendance records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of claims divided by number of personnel.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

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N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to limit annually administrative expenditures to no more than **16%** compared to the total operating expenditures by fiscal year 2019-2020 so that all possible funds can be utilized for improvement of LANG facilities

Indicator LaPAS PI Code (23344): Number of Workers Compensation claims

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Supporting

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Risk Management Office.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of claims reported minus the previous year total.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, maintain 95% inventory accuracy of accountable state assets of current fiscal year.

Indicator LaPAS PI Code (26253): Percentage of accountable items inventoried with no losses.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Property Book inventory records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Annual Property Book inventory records.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Purchasing, Contracting, & Logistics Officer. BG (Ret) Owen Monconduit.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, maintain 95% inventory accuracy of accountable state assets of current fiscal year.

Indicator LaPAS PI Code (25828): Number of accountable items lost.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Property Book inventory records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of reportable items not account for during Property Book inventory.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Purchasing, Contracting, & Logistics Officer. BG (Ret) Owen Monconduit.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, maintain 95% inventory accuracy of accountable state assets of current fiscal year.

Indicator LaPAS PI Code (25830): Number of reportable property times lost.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Property Book inventory records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of reportable items listed lost.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

n/a

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Purchasing, Contracting, & Logistics Officer. BG (Ret) Owen Monconduit.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, maintain 95% inventory accuracy of accountable state assets of current fiscal year.

Indicator LaPAS PI Code (25829): Number of accountable items assigned.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Property Book inventory records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of reportable items listed on Property Book.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

n/a

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Purchasing, Contracting, & Logistics Officer. BG (Ret) Owen Monconduit.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to reduce annual state losses by 5% over fiscal year 2009-2010 baseline levels.

Indicator LaPAS PI Code (23340): *Value of reportable property items lost*

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Provides management visibility of what assets can be removed from organization and a means to reduce ORM premiums.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Provides management the visibility of efficiency in operating budget.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Property Management records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Value of Equipment lost

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Purchasing, Contracting, & Logistics Officer. BG (Ret) Owen Monconduit.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to train and develop all available employees to effectively manage resources and increase productivity thru Jun 30, 2025.

Indicator LaPAS PI Code (24972): Percentage of required training completed annually

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Louisiana Employee On-line Training Records - LEO.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of graduates/Total students enrolled.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to reduce the overall employee turnover rate to less than 20% annually.

Indicator LaPAS PI Code (24973): Percentage of employees recognized annually

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?) Agency will have visibility of effectiveness of emergency response planning and execution.

Agency will have visibility what assets should be improved on or provided more resources.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Louisiana Employee On-line Training Records - LEO.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of employees recognized divided by number of employees eligible.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Operations Officer. COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Administration

Objective: Through the Administration activity, to reduce the overall employee turnover rate to less than 20% annually.

Indicator LaPAS PI Code (24974): Number of employees eligible for recognition for an award

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?) Agency will have visibility of effectiveness of emergency response planning and execution.

Agency will have visibility what assets should be improved on or provided more resources.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Agency employment records. Time and attendance records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of employees eligible for recognition.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Force Protection

Objective: Through the Administration activity, to reduce the overall employee turnover rate to less than 20% annually.

Indicator LaPAS PI Code (25358): Percentage of assigned personnel to authorized personnel

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?) Agency will have visibility of effectiveness of emergency response planning and execution.

Agency will have visibility what assets should be improved on or provided more resources.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Agency employment records. Time and attendance records.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of assigned Force Protection employees divided by number of Force Protection employees authorized.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Force Protection

Objective: Through the Force Protection activity, to achieve Force Protection manning requirements to meet needs and ensure safe and efficient installation operations by June 30, 2025.

Indicator LaPAS PI Code (25359): Number of Force Protection personnel duty qualified to meet U.S. Department of Homeland Security and Department of Defense (USDHS) guidelines

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will be required to increase manning to safe guard tenants and property.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have a continuous assessment of what areas are vulnerable to loss.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Provost Marshal validation

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of personnel meeting certification criteria.

Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

n/a

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to improve operational Power Projection Platforms (Installations, armories, and designated training areas) by June 30, 2025.

Indicator LaPAS PI Code (23347): Percentage of supported agency requests that are successfully completed

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Joint Operations Center database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Numbers of approved missions completed.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to improve operational Power Projection Platforms (Installations, armories, and designated training areas) by June 30, 2025.

Indicator LaPAS PI Code (23351): Number of approved requests.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Input, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Joint Operations Center database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of approved requests.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

n/a

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to improve operational Power Projection Platforms (Installations, armories, and designated training areas) by June 30, 2025.

Indicator LaPAS PI Code (23352): Number of completed requests.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Joint Operations Center database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of completed approved mission requests

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity to improve operational Power Projection Platforms (Installations, armories, and designated training areas) by June 30, 2025.

Indicator LaPAS PI Code (25949): Number of Readiness Centers that are mission capable.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Infrastructure Status Report database database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Mission rating is based on functional capability of the facility to support the soldier/tenant's required mission. This rating is calculated through the Installation Status Report Program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to maintain a 100% level of support for all Emergency Response and Recovery Operations (by serving as a staging base and power projection platform for the First Responders).

Indicator LaPAS PI Code (24977): Percentage of Readiness Centers that are able to support mission, operations and training.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Infrastructure Status Report database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Quality is cost driven. Quality is based on the "cost to fix" which is derived from the DOD Cost Factor Guide for current year

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to maintain a 100% level of support for all Emergency Response and Recovery Operations (by serving as a staging base and power projection platform for the First Responders).

Indicator LaPAS PI Code (25948): Percentage of Installations mission capable as Power Projection Platforms.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Outcome, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of emergency response planning and execution.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Infrastructure Status Report database.

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of Installations not fully ready to support missions divided by number of Installations.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Military Affairs

Activity: Installation Management

Objective: Through the Installation Management activity, to maintain a 100% level of support for all Emergency Response and Recovery Operations (by serving as a staging base and power projection platform for the First Responders).

Indicator LaPAS PI Code (25831): Number of personnel receiving training utilizing LANG infrastructures

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Output, Supporting

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Agency will have visibility of effectiveness of real estate usage

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Agency will have visibility what assets should be improved on or provided more resources.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Facility ThruPut LA Report

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number personnel from Facility ThruPut LA Report

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

LMD Deputy Director, COL (Ret) Herbert Fritts.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET
EDUCATION PROGRAM

Objective I:

PERFORMANCE INDICATORS:

Input:	Number of students enrolled
Efficiency:	Percentage of students graduating
Outcome:	Percentage of YCP Cadets tested with Pre-HISET that pass the HISET exam during the 5.5 month Residential Phase
Outcome:	Number of grade level increased on Test of Adult Basic Education (TABE) average
Efficiency:	Percent of students who successfully met the 12 month Post Residential phase objectives.
Outcome:	Number of graduates placed into school or working full-time during the 12 months post residential phase

Objective II:

PERFORMANCE INDICATORS:

Input:	Number of students enrolled
Outcome:	Percentage of completers with 20% improvement on knowledge assessment
Outcome:	Percentage of students completing program
General:	Number of completers of at-risk fifth grade Louisiana students increasing knowledge

Objective III:

Input:	Number of trainees enrolled
Outcome:	Percentage of trainees graduating
Outcome:	Number of trainees graduating
Outcome:	Percentage of trainees completing the HISET during the resident phase
Efficiency:	Percentage of graduates placed into job skilled employment or continuing education opportunities
Outcome:	Number of graduates
Outcome:	Number of graduates placed into employment

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students 2.0 grade levels and insuring that 50% of Youth Challenge graduates pass the GED during the 5 month residential program through life skills and GED preparation.

Indicator LaPAS PI Code (186): Percentage of students graduating (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students divided by Total number graduates.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students 2.0 grade levels and insuring that 50% of Youth Challenge graduates pass the GED during the 5 month residential program through life skills and GED preparation.

Indicator LaPAS PI Code (25950): Number of students graduating (NEW)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Total number of students graduates.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students 2.0 grade levels and insuring that 50% of Youth Challenge graduates pass the GED during the 5 month residential program through life skills and GED preparation.

Indicator LaPAS PI Code (184): Number of students enrolled (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Input, Supporting

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students enrolled at week 3.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

n/a

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students 2.0 grade levels and insuring that 50% of Youth Challenge graduates pass the GED during the 5 month residential program through life skills and GED preparation.

Indicator LaPAS PI Code (23360): Percentage of YCP Cadets tested with Pre-HISET that pass the HISET exam during the 5.5 month residential phase. (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Supporting**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students divided by total number graduates.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, to enhance employability of Louisiana high school dropouts by increasing literacy and numeracy of Youth Challenge students 2.0 grade levels and insuring that 50% of Youth Challenge graduates pass the GED during the 5 month residential program through life skills and GED preparation.

Indicator LaPAS PI Code (23361): Number of grade levels increased on Test of Adult Basic Education (TABE) total battery average

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) **Outcome, Key**

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students that increase reading grade levels

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, MAJ Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, place a minimum of 80% of YCP graduates in employment, skills training, and/or continuing education during the 12 month Post Residential phase annually through 30 June 2025.

Indicator LaPAS PI Code (23362): Percent of students who successfully met the 12 month Post Residential phase objectives. (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?) ***Efficiency, Key***

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students completed Post Residents program divided by total number completing the Residents program in a 12 month period

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Youth Challenge Program

Objective: Through the Youth Challenge Program Activity, place a minimum of 80% of YCP graduates in employment, skills training, and/or continuing education during the 12 month Post Residential phase annually through 30 June 2025.

Indicator LaPAS PI Code (26302): Number of graduates placed into school or working full-time during the 12 months post residential phase

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students completed Post Residents program

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region of At Risk Youth.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, MAJ Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: STARBASE Program

Objective: Through the STARBASE Activity, to Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE academy through 30 June 2025.

Indicator LaPAS PI Code (9631): Number of students enrolled

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Input, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students enrolled

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: STARBASE Program

Objective: Through the STARBASE Activity, to Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE academy through 30 June 2025.

Indicator LaPAS PI Code (9632): Percentage of completers with 20% improvement on knowledge assessment

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students enrolled that reading increase knowledge of math, science, technology and engineering by 20% as measured by a knowledge assessment.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. **N/A**

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: STARBASE Program

Objective: Through the STARBASE Activity, to Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE academy through 30 June 2025.

Indicator LaPAS PI Code (9633): Percentage of students completing the program

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students completed the program divided by the number of students enrolled into the Starbase program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. **N/A**

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: STARBASE Program

Objective: Through the STARBASE Activity, to Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE academy through 30 June 2025.

Indicator LaPAS PI Code (26303): Number of completers of at-risk fifth grade students increasing knowledge (Revised)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Supporting

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of students divided by Total number completing program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. ***N/A***

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: STARBASE Program

Objective: Through the STARBASE Activity, to Increase participant enrollment and student knowledge of science, technology, engineering and mathematics (STEM) by 20% within each STARBASE academy through 30 June 2025.

Indicator LaPAS PI Code (26310): Number of at-risk academies participating in Science, Technology, Engineering and Math (STEM)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Supporting

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Total number of academies participating in the Starbase program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain. ***N/A***

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26357): Number of trainees enrolled

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees passing entry criteria and are enrolled in Job Challenge Program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26413): Number of graduates

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, General

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees that complete the program

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26358): Percentage of trainees graduating

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees graduating divided by Total number enrolled into the program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26359): Percentage of trainees in need for HiSet that completed the HISET during the resident phase

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees passing the HISET divided by number taking the HISET test.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (23361): Number of grade levels increased on the Test of Adult Basic Education (TABE) total battery average (Only for trainees taking the HISET)

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees passing the HISET divided by number taking the HISET test.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26362): Percentage of trainees graduating with a job skill.

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of trainees completing the program with a job skill certification divided by total number of trainees completing the program.

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26361): Percentage of graduates placed into job skilled employment or continuing education opportunities

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of graduates positively placed at month 1 of the Post Residential phase of JCP divided by the total number of graduates

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

Education Operations Officer, LTC Kenneth Paul 318-641-5800.

Louisiana Military Department
PERFORMANCE INDICATOR DOCUMENTATION SHEET

Program: Education

Activity: Job Challenge Program

Objective: Enhance employability of Louisiana high school drop outs by Job Challenge Training Program and job training placement phases through 30 Jun 2025

Indicator LaPAS PI Code (26414): Number of graduates placed

1. Type and Level: What is the type of the indicator? (Input? Output? Outcome? Efficiency? Quality? More than one type?) What is the level at which the indicator will be reported? (Key? Supporting? General performance information?)

Efficiency, Key

2. Rationale: What is the rationale for the indicator? (Why was this indicator selected? How is it a valid measure of performance targeted in this objective? How does it help tell your performance story?)

Indicator will enhance management's ability to evaluate success.

3. Use: How will the indicator be used in management decision making and other agency processes? Will the indicator be used only for internal management purposes or will it also surface for performance-based budgeting purposes?

Data obtained from indicator is current being used by other states.

4. Clarity: Does the indicator name clearly identify what is being measured? Does the indicator name contain jargon, acronyms or initializations, or unclear terms? If so, clarify or define them.

Yes, clearly identifies what is being measured.

5. Validity, Reliability and Accuracy: Has the indicator been audited by the Office of the Legislative Auditor? If so, with what result? If not, how can you assure that the indicator is valid, reliable, and accurately reported?

No.

6. Data Source, Collection and Reporting: What is the source of data for the indicator? (Examples: internal log or database; external database or publication.) What is the frequency and timing of collection and reporting? (For example: Is the information gathered on a monthly, quarterly, semi-annual, or annual, basis? How "old" is it when reported? Is it reported on a state fiscal year, federal fiscal year, calendar year, school year, or other basis? Is frequency and timing of collection and reporting consistent?)

Database used by program manager

7. Calculation Methodology: How is the indicator calculated? Is this a standard calculation? (For example, highway death rate is the number of highway fatalities per 100,000,000 miles driven. This rate is a standard calculation used by the National Highway Traffic Safety Administration.) Provide the formula or method used to calculate the indicator. If a nonstandard method is used, explain why. If this indicator is used by more than one agency or program, is the method of calculation consistent? If not, why not?

Number of graduates positively placed at month 1 of the Post Residential phase of JCP

8. Scope: Is the indicator aggregated or disaggregated? (Is it a sum of smaller parts or is it a part of a larger whole? Examples: If the indicator is a statewide figure, can it be broken down into region or parish? If the indicator represents one client group served by a program, can it be combined with indicators for other client groups in order to measure the total client population?)

Aggregated. It can be broken down by region.

9. Caveats: Does the indicator have limitations or weaknesses (e.g., limited geographical coverage, lack of precision or timeliness, or high cost to collect or analyze)? Is the indicator a proxy or surrogate? Does the source of the data have a bias? Is there a caveat or qualifier about which data users and evaluators should be aware? If so, explain.

N/A

10. Responsible Person: Who is responsible for data collection, analysis, and quality? How can that person or organization be contacted? Provide name, title, and all contact information (including telephone, fax, and e-mail address).

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