DEVELOPMENTAL COUNSELING FORM  For use of this form, see ATP 6-22.1; the proponent agency is TRADOC.							
PRIVACY ACT STATEMENT							
AUTHORITY: PRINCIPAL	5 USC 301, Departmental Regulations, 10 USC 3013, Secretary of the Army.						
PURPOSE:	These records are created and maintained to manage the member's Army and Army National Guard service effectively, to document historically a member's military service, and safeguard the rights of the member and the Army.						
NOTE:	For additional information, see the System of Records Notice A0600-8-104b AHRC, <a href="https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570051/a0600-8-104b-ahrc/">https://dpcld.defense.gov/Privacy/SORNsIndex/DOD-wide-SORN-Article-View/Article/570051/a0600-8-104b-ahrc/</a> .						
ROUTINE USE(S):	There are no specific routine uses anticipated for this form; however, it may be records notice specified in the purpose statement above.	e subje	ect to a nur	nber of proper and	necessary routine uses identified in the system of		
DISCLOSURE: Disclosure is voluntary.							
PART I - ADMINISTRATIVE DATA							
Name <i>(Last, Firs</i> LANG Leader			Rank/Gra E7-		Date of Counseling 14-Oct-2023		
3			and Title of Counselor				
Louisiana National Guard MG Keith Waddell / TAG							
D of Co.	PART II - BACKGROUND						
Purpose of Counseling: (Leader states the reason for the counseling, e.g. Performance/Professional/Event-Oriented counseling, and include the leader's facts and observations prior to the counseling.)         Approach: □ Non Directive       ✓ Combined □ Directive         Type of Counseling: ✓ General Form □ Professional Growth □ Performance □ Event Oriented							
	PART III - SUMMARY OF Complete this section during or immedia				ng.		
Key Points Disc							
-Readiness (Pe-All-Hazards p -RUT (Army) -Leadership-O -Professionalis -Set the examp -Know your Se -Family Readir -Team building -Inspections-Pe -Counseling: In -Time manage -Apply the 1/3 -Community In -Train your Re -Life long learn -Recognition & -Information n -OPORDs -SAFETY AL' -Medical-Com -Have FUN!!!	g-everyone wants to be on a winning team. ass them all! nitial, Quarterly, and Serious Incident dependent. ment, delegation, and empowerment -2/3 rule for missions nvolvement-know and meet your Centers of Influence in the or eplacement ning for yourself and your subordinates & appreciation. Let them know you value and respect them must flow vertically and horizontally	comi					
This form will be	OTHER INSTRUCTION OTHER INSTRUCTION OF CONTROL OF CONTR			ETS, or upon re	etirement. For separation requirements and		

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notification of loss of benefits/consequences see local directives and AR 635-200.

## ( This document is considered Controlled Unclassified Information (CUI) when filled. )

Plan of Action (Outlines actions that the subordinate will do after the counseling session to reach the agreed upon goal(s). The actions must be specific enough to modify or maintain the subordinate's behavior and include a specified time line for implementation and assessment (Part IV below).							
Session Closing: (The leader summarizes the key points	of the session and checks if the subordinate understands the	e plan of action. The subordinate					
agrees / disagrees and provides remarks if appropriate.) Individual counseled: I agree disagree with the information above.							
Individual counseled: I agree I disagree with the information above.							
Signature of Individual Counseled:		DATE (YYYYMMDD):					
Leader Pesponsibilities: // eader's responsibilities in impleme	enting the plan of action						
Leader Responsibilities: (Leader's responsibilities in implementing the plan of action.)							
Signature of Counselor:		Date (YYYYMMDD):					
PART IV - ASSESSMENT OF THE PLAN OF ACTION  Assessment: (Did the plan of action achieve the desired results? This section is completed by both the leader and the individual counseled and provides useful							
information for follow-up counseling.)							
Courseler	SIGNATURES	Data of Association (AAAAAAAAA					
Counselor:	Individual Counseled:	Date of Assessment (YYYYMMDD):					
Note: Both the counselor and the	individual counseled should retain a record of th	ne counseling					